NJELAS CHILD PROFILE FOR KINDERGARTEN STANDARDS

Directions: Reflect on the documentation collected during the collection period. Evaluate the child's performance by comparing it to the Age by Age Accomplishments and determining the point on the continuum from Emergent to Competent (1, 2, 3, or 4) that best describes the child's overall performance for each standard. Track the pieces of documentation for each standard by writing the dates in the boxes below. Use the scoring guidelines to score for the collection period.

| Child's Name | Birth Date |
|------------------------------------|---------------|
| Primary Language | English (Y/N) |
| Teacher's Name Primary Language | School Year |

| | November Collection | | | | Score <u>February Collection</u> | | | | June Collection | | | Score |
|---|---------------------|---------------|---------------|---|----------------------------------|---------------|---------------|--|-----------------|---------------|---------------|-------|
| Child demonstrates phonological and phonemic awareness. | Evidence Date | Evidence Date | Evidence Date | | Evidence Date | Evidence Date | Evidence Date | | Evidence Date | Evidence Date | Evidence Date | |
| 2. Child uses emergent decoding and word recognition skills. | Evidence Date | Evidence Date | Evidence Date | | Evidence Date | Evidence Date | Evidence Date | | Evidence Date | Evidence Date | Evidence Date | |
| 3. Child demonstrates early fluency. | Evidence Date | Evidence Date | Evidence Date | _ | Evidence Date | Evidence Date | Evidence Date | | Evidence Date | Evidence Date | Evidence Date | |
| Child demonstrates expanding vocabulary and concept development. | Evidence Date | Evidence Date | Evidence Date | - | Evidence Date | Evidence Date | Evidence Date | | Evidence Date | Evidence Date | Evidence Date | |
| 5. Child demonstrates expanding comprehension skills and response to text. | Evidence Date | Evidence Date | Evidence Date | - | Evidence Date | Evidence Date | Evidence Date | | Evidence Date | Evidence Date | Evidence Date | _ |
| 6. Child demonstrates early writing skills. | Evidence Date | Evidence Date | Evidence Date | - | Evidence Date | Evidence Date | Evidence Date | | Evidence Date | Evidence Date | Evidence Date | _ |
| 7. Child speaks in clear, concise, organized language that varies in content and form for different audiences and purposes. | Evidence Date | Evidence Date | Evidence Date | | Evidence Date | Evidence Date | Evidence Date | | Evidence Date | Evidence Date | Evidence Date | _ |
| 8. Child listens actively to information from a variety of sources in a variety of situations. | Evidence Date | Evidence Date | Evidence Date | - | Evidence Date | Evidence Date | Evidence Date | | Evidence Date | Evidence Date | Evidence Date | |